



## EVALUATION FROM STUDENT

**\*EVALUATION IS TO BE COMPLETED ONLINE\***

### EPH 678 Practicum Student Evaluation—Form

<b>Community Site:</b>		<b>Date of Evaluation:</b>	
<b>Student Name:</b>		<b>Student Signature:</b>	

Please read the following statements and circle the level that best describes your experience and overall performance during this Practicum. Your honest evaluation is greatly appreciated.

**KEY:** 1 = Strongly Agree                      3 = Neither Agree nor Disagree                      5 = Strongly Disagree  
2 = Agree                                              4 = Disagree                                              NA = Not Applicable

<b>STUDENT PRACTICUM</b> <i>During this Practicum, ...</i>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neither agree nor disagree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Not applicable</i>
You were given an orientation to the Practicum requirements	1	2	3	4	5	NA
Program learning objectives were provided	1	2	3	4	5	NA
Expectations for the Practicum were provided to me by the Community Partner	1	2	3	4	5	NA
The Practicum assignments and activities were practical and useful	1	2	3	4	5	NA
You were given support and positive reinforcement by your Community Partner	1	2	3	4	5	NA
You were given adequate and appropriate feedback	1	2	3	4	5	NA
You were given the opportunity to provide feedback	1	2	3	4	5	NA
The Practicum assignments and activities were pertinent and applicable to my public health education	1	2	3	4	5	NA
Performed tasks and activities appropriate for the program	1	2	3	4	5	NA
You had adequate access to resources to fulfill the expectations of the Practicum	1	2	3	4	5	NA
You would recommend your Practicum site to other students	1	2	3	4	5	NA

*Please continue with feedback on the following page*



## EPH 678 Student Evaluation—Feedback

- 1. What were the most challenging aspects of the Capstone Practicum?**
- 2. What were the most rewarding aspects of the Capstone Practicum?**
- 3. How helpful was the Capstone Program Handbook and appendices?**
- 4. At what point in the MPH program do you feel the Capstone Coordinator and Graduate Programs should start preparing students for the Capstone Program?**
- 5. What skills and knowledge would you have liked to have gained prior to engaging in your Capstone Practicum? (e.g., courses, workshops, speakers, etc.)**
- 6. What suggestions do you have to improve the Capstone Practicum?**