



## EPH 678 PRACTICUM—COMMUNITY PARTNER AGREEMENT & COMPETENCY FORM

### STUDENT:

Name	
Email Address	

### COMMUNITY PARTNER SITE:

Site Name	
Site Address	
Site Telephone	
Site Website	

### COMMUNITY PARTNER (PRECEPTOR):

Preceptor Name	
Preceptor Title	
Preceptor Address	
Preceptor Telephone	
Preceptor Email	

*I agree to serve as a Community Partner Preceptor to the student listed above, a Doctor of Medicine and Master of Public Health dual-degree candidate at the University of Miami. I understand that as the Community Partner Preceptor, I will be expected to provide a minimum of 25 hours of supervised experience according to the following work schedule:*

Start date	# days per week	Approx. # hours p/day	End date

Proposed Practice-Based Work Products

(Practicum Deliverable): \_\_\_\_\_

*Please see MD/MPH Capstone Deadline for Practicum Write-up, two practice-based work products, and log of hours due date. Please refer to page 13 for Capstone Deadlines.*

**(Signatures required at the end of the form)**



## EPH 678 PRACTICUM—COMMUNITY PARTNER AGREEMENT & COMPETENCY FORM (CONTD.)

**Student Instructions:** Select a total of 5 competencies you will attain through your Capstone Practicum. You can check the box next to each competency. At least 3 competencies must come from the foundational list. Submit this list with your practicum proposal to your faculty advisor. Review the competencies you plan to attain with your community partner preceptor and be sure to include activities in your proposal that will help you attain these skills. Once this document is signed by both your advisor and community partner and submitted to Blackboard, you may begin to log your Practicum hours. Please note, you need to demonstrate you met all five (5) competencies through at least two practice-based work products (separate from the practicum final report), which you submit at the end of your practicum. If your practicum activities change, it is the student’s responsibility to communicate with the faculty advisor and then submit a modified competency form identifying the competencies that will be met.

**Select a minimum of 5 competencies (at least 3 must be from the foundational) from the two lists below:**

### MD/MPH CONCENTRATION COMPETENCIES

	Develop public health research hypotheses that integrate both clinical and community research methods to address public health issues
	Apply and critique select change management skills through real-life leadership challenges to address problem-solving, messaging, monitoring for adaptations to change and making task/activity adjustments as necessary
	Utilize evidence-based medicine concepts to inform public health policies and regulations
	Design an economic evaluation of a public health program or intervention
	Use epidemiologic data and methods to determine the effectiveness of screening and diagnostic tests used in clinical practice
	Assess the effects of public health interventions and programs

### MD/MPH FOUNDATIONAL COMPETENCIES

Evidence-based Approaches to Public Health	
	Apply epidemiological methods to the breadth of settings and situations in public health practice
	Select quantitative and qualitative data collection methods appropriate for a given public health context
	Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
	Interpret results of data analysis for public health research, policy or practice
Public Health & Health Care Systems	
	Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
	Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
Planning & Management to Promote Health	
	Assess population needs, assets and capacities that affect communities’ health
	Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
	Design a population-based policy, program, project or intervention
	Explain basic principles and tools of budget and resource management



	Select methods to evaluate public health programs
<b>Policy in Public Health</b>	
	Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
	Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
	Advocate for political, social or economic policies and programs that will improve health in diverse populations
	Evaluate policies for their impact on public health and health equity
<b>Leadership</b>	
	Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
	Apply negotiation and mediation skills to address organizational or community challenges
<b>Communication</b>	
	Select communication strategies for different audiences and sectors
	Communicate audience-appropriate public health content, both in writing and through oral presentation
	Describe the importance of cultural competence in communicating public health content
<b>Interprofessional Practice</b>	
	Perform effectively on interprofessional teams
<b>Systems Thinking</b>	
	Apply systems thinking tools to a public health issue

*I agree to review the student’s objectives and to facilitate his/her accomplishment by assigning tasks and monitoring the student’s activities which after being approved becomes the student’s supervised experience. I further agree to provide an ongoing evaluation of the student’s performance and professional skill during the experience and also formally at the conclusion of the Practicum. I have read the Handbook and am willing to adhere to the responsibilities outlined.*

**PRACTICUM PROPOSAL APPROVED BY:**

\_\_\_\_\_

Community Partner Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Faculty Advisor Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Date