



EPH 682 CAPSTONE PROJECT—PROPOSAL FORM

Student Name:			
Student C or 5 Number:			
Student Email:			
Capstone Project Site:			
Community Partner Name:			
Community Partner Email:			
Capstone Faculty Advisor:			
Capstone Project Title:			
Capstone Project Dates:	Start:	End:	Semester:

Accompanying this form, students must submit their Capstone Project Proposal (see template). Once approved, the Faculty Advisor and Community Partner should sign this form and then the student should submit the form and proposal on lac board.

Students must select a minimum of 3 MPH program competencies they will attain through their capstone project. The student will select 3 competencies on the next 2 pages that they will attain through their capstone project. The student will review the competencies they plan to attain with their faculty advisor and community partner, and include them in their capstone project proposal.

The faculty advisor and community partner will sign the bottom of the competency form to approve the capstone project proposal.

MPH, MPA/MPH, MPH/MAIA, MPH/MALAS, JD/MPH

Capstone Project Competency Form

Student Instructions: Select at minimum of 3 competencies you will attain through your capstone project. Review the competencies you plan to attain with your faculty advisor, and be sure to include them in your capstone project proposal.

Select at least 3 competencies from the list below:

Evidence-based Approaches to Public Health

- Apply epidemiological methods to the breadth of settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

- Assess population needs, assets and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- Design a population-based policy, program, project or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs

Policy in Public Health

- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity

Leadership

- Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- Apply negotiation and mediation skills to address organizational or community challenges

Communication

- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation
- Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

- Perform effectively on interprofessional teams

Systems Thinking

- Apply systems thinking tools to a public health issue

If you have not selected 5 competencies above, select an additional 1 – 2 competencies from the list below:

MPH Generalist Concentration Competencies

Produce graphical displays of data that effectively summarize descriptive and analytical findings

Use statistical software tools for reproducible research techniques and concepts in data management and analysis

Apply mixed methodological approaches that combine qualitative and quantitative research methods

Generate a research question and the appropriate analysis plan

Design health communication messaging and employ effective multi-media strategies for health communications

Capstone Faculty Advisor NAME

Capstone Faculty Advisor Signature

Date

Community Partner Preceptor NAME

Community Partner Preceptor Signature

Date

Student NAME

Student Signature

Date