



FIELD EXPERIENCE—COMMUNITY PARTNER AGREEMENT & COMPETENCY FORM

STUDENT:

Name	
Email Address	

COMMUNITY PARTNER SITE:

Site Name	
Site Address	
Site Telephone	
Site Website	

COMMUNITY PARTNER (PRECEPTOR):

Preceptor Name	
Preceptor Title	
Preceptor Address	
Preceptor Telephone	
Preceptor Email	

I agree to serve as a Community Partner Preceptor to the student listed above, a Master of Public Health candidate at the University of Miami. I understand that as the Community Partner Preceptor, I will be expected to provide a minimum of 150 hours of supervised experience according to the following work schedule:

Beginning date	# days per week	Approx. # hours/day	End date

Proposed Written Product: _____

Expected Completion Date of Written Product: _____

Field Experience Final Report Draft Submission Date: _____

I agree to review the student's objectives and to facilitate his/her accomplishment by assigning tasks and monitoring the student's activities which after being approved becomes the student's supervised experience. I further agree to provide an ongoing evaluation of the student's performance and professional skill during the experience and also formally at the conclusion of the field experience. I have read the Handbook and am willing to adhere to the responsibilities outlined. (Preceptor will sign at the end of the form)

MPH, MPA/MPH, MPH/MAIA, MPH/MALAS, JD/MPH

Capstone Field Experience Competency Form

Student Instructions: Select at least 5 competencies you will attain through your capstone field experience. You can check the box next to each competency. At least 3 competencies must come from the first list. Submit this list with your field experience proposal to your faculty advisor. Review the competencies you plan to attain with your community partner preceptor, and be sure to include activities in your proposal that will help you attain these skills. Once this document is signed, you may begin to log your field experience hours.

Select 3 – 5 competencies from the list below:

Evidence-based Approaches to Public Health

- ☐ Apply epidemiological methods to the breadth of settings and situations in public health practice
- ☐ Select quantitative and qualitative data collection methods appropriate for a given public health context
- ☐ Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- ☐ Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

- ☐ Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- ☐ Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

- ☐ Assess population needs, assets and capacities that affect communities' health
- ☐ Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- ☐ Design a population-based policy, program, project or intervention
- ☐ Explain basic principles and tools of budget and resource management
- ☐ Select methods to evaluate public health programs

Policy in Public Health

- ☐ Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- ☐ Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- ☐ Advocate for political, social or economic policies and programs that will improve health in diverse populations
- ☐ Evaluate policies for their impact on public health and health equity

Leadership

- ☐ Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- ☐ Apply negotiation and mediation skills to address organizational or community challenges

Communication

- ☐ Select communication strategies for different audiences and sectors
- ☐ Communicate audience-appropriate public health content, both in writing and through oral presentation
- ☐ Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

- ☐ Perform effectively on interprofessional teams

Systems Thinking

- ☐ Apply systems thinking tools to a public health issue

If you have not selected 5 competencies above, select an additional 1 – 2 competencies from the list below:

MPH Generalist Concentration Competencies

- ☐ Produce graphical displays of data that effectively summarize descriptive and analytical findings
- ☐ Utilize reproducible research techniques and concepts
- ☐ Apply mixed methodological approaches that combine qualitative and quantitative research methods
- ☐ Generate a research question and the appropriate analysis plan
- ☐ Design health communication messaging and employ effective multi-media strategies for health communications

Capstone Faculty Advisor NAME

Capstone Faculty Advisor Signature

Date

Community Partner Preceptor NAME

Community Partner Preceptor Signature

Date

Student NAME

Student Signature

Date