



PRACTICUM—COMMUNITY PARTNER AGREEMENT & COMPETENCY FORM

STUDENT:

Name	
Email Address	

COMMUNITY PARTNER SITE:

Site Name	
Site Address	
Site Telephone	
Site Website	

COMMUNITY PARTNER (PRECEPTOR):

Preceptor Name	
Preceptor Title	
Preceptor Address	
Preceptor Telephone	
Preceptor Email	

I agree to serve as a Community Partner Preceptor to the student listed above, a Doctor of Medicine and Master of Public Health dual-degree candidate at the University of Miami. I understand that as the Community Partner Preceptor, I will be expected to provide a minimum of 25 hours of supervised experience according to the following work schedule:

Start date	# days per week	Approx. # hours p/day	End date

Proposed Second Practicum Deliverable: _____

Please see MD/MPH Capstone Deadline for Practicum Write-up, second written product, and log of hours due date.

Please refer to page 15 for Capstone Deadlines.

(Signatures required at the end of the form)



PRACTICUM—COMMUNITY PARTNER AGREEMENT & COMPETENCY FORM (CONTD.)

Student Instructions: Select a total of 5 competencies you will attain through your Capstone Practicum. You can check the box next to each competency. At least 3 competencies must come from the first list. Review the competencies you plan to attain with your community partner preceptor and be sure to include activities in your proposal that will help you attain these skills. Once this document is signed by both your advisor and community partner and submitted to Blackboard, you may begin to log your Practicum hours.

Select 3 – 5 competencies from the list below:

Evidence-based Approaches to Public Health	
<input type="checkbox"/>	Apply epidemiological methods to the breadth of settings and situations in public health practice
<input type="checkbox"/>	Select quantitative and qualitative data collection methods appropriate for a given public health context
<input type="checkbox"/>	Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
<input type="checkbox"/>	Interpret results of data analysis for public health research, policy or practice
Public Health & Health Care Systems	
<input type="checkbox"/>	Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
<input type="checkbox"/>	Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
Planning & Management to Promote Health	
<input type="checkbox"/>	Assess population needs, assets and capacities that affect communities' health
<input type="checkbox"/>	Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
<input type="checkbox"/>	Design a population-based policy, program, project or intervention
<input type="checkbox"/>	Explain basic principles and tools of budget and resource management
<input type="checkbox"/>	Select methods to evaluate public health programs
Policy in Public Health	
<input type="checkbox"/>	Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
<input type="checkbox"/>	Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
<input type="checkbox"/>	Advocate for political, social or economic policies and programs that will improve health in diverse populations
<input type="checkbox"/>	Evaluate policies for their impact on public health and health equity
Leadership	
<input type="checkbox"/>	Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
<input type="checkbox"/>	Apply negotiation and mediation skills to address organizational or community challenges
Communication	
<input type="checkbox"/>	Select communication strategies for different audiences and sectors
<input type="checkbox"/>	Communicate audience-appropriate public health content, both in writing and through oral presentation
<input type="checkbox"/>	Describe the importance of cultural competence in communicating public health content



Interprofessional Practice

Perform effectively on interprofessional teams

Systems Thinking

Apply systems thinking tools to a public health issue

If you have not selected 5 competencies above, select 1-2 competencies from the list below:

MD/MPH Concentration Competencies

	Develop public health research hypotheses that integrate both clinical and community research methods to address public health issues
	Apply and critique select change management skills through real-life leadership challenges to address problem-solving, messaging, monitoring for adaptations to change and making task/activity adjustments as necessary
	Utilize evidence-based medicine concepts to inform public health policies and regulations
	Design an economic evaluation of a public health program or intervention
	Use epidemiologic data and methods to determine diagnostic effectiveness of medical treatments
	Assess the effects of public health interventions and programs

I agree to review the student's objectives and to facilitate his/her accomplishment by assigning tasks and monitoring the student's activities which after being approved becomes the student's supervised experience. I further agree to provide an ongoing evaluation of the student's performance and professional skill during the experience and also formally at the conclusion of the Practicum. I have read the Handbook and am willing to adhere to the responsibilities outlined.

PRACTICUM PROPOSAL APPROVED BY:

Community Partner Signature

Date

Faculty Advisor Signature

Date

Student Signature

Date