UNIVERSITY OF MIAMI

TITLE IS CENTERED HERE - ALL CAPS AND SINGLE SPACED IF IT WRAPS AROUND

By

Mary Louise Doe-Jones

A THESIS

Submitted to the Faculty of the University of Miami in partial fulfillment of the requirements for the degree of Master of Science

Coral Gables, Florida

December 2022

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UNIVERSITY OF MIAMI

A thesis submitted in partial fulfillment of the requirements for the degree of Master of Science

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Mary Louise Doe-Jones

Approved:	
Chairperson, Ph.D. Professor of Chemistry (Medical School students put Mentor's name here)	Committee Member, Ph.D. Professor of Chemistry
Outside Member, Ph.D. Institution (only if not University of Miami)	Guillermo Prado, Ph.D. Dean of the Graduate School (Dean's line MUST be included on this page and placed here.)

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[Leave a gap between header] [Right align] (M.S., Chemistry)
ed; (December 2022)

DOE-JONES, MARY LOUISE

<u>Title of Thesis Underlined and Single-Spaced;</u> Should Wrap Around Like This. <u>Capitalize first</u> <u>letter of each major word in underlined title.</u>

Abstract of a thesis at the University of Miami.

Thesis supervised by Professor John Smith.

No. of pages in text. (Last page number inserted here in parentheses)

A model of individual differences in zoned residential land sales was evaluated using analytic techniques pertinent to critically refining realty science principles to ensure compliance with the coming new millennium market demands for land on which to build homes, dwellings, and residential units of various types heretofore beyond the powers of comprehension afforded the current real estate buyer. Variables including surface gradience factors, foundational permanence factors, garage conversion and sun porch additions were examined in their relation to outcome symptom level. It was predicted that environmental and temperamental variables would relate to process variables, which would in turn affect individual differences in outcome, based on geographical situation and civil locality of the parcel for sale. It was concluded that while the results of the medieval apprenticeship system in other parts of academe speak for themselves, often at great length, this method may not be the ideal one for fields involving contact with the outside world. A recommendation for further study is enclosed.