# EPH 680 FIELD EXPERIENCE—COMMUNITY PARTNER AGREEMENT & COMPETENCY FORM

## STUDENT:

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<thead>
<tr>
<th>Name</th>
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<td>Email Address</td>
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## COMMUNITY PARTNER SITE:

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<td>Site Address</td>
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<td>Site Telephone</td>
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<td>Site Website</td>
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## COMMUNITY PARTNER (PRECEPTOR):

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<th>Preceptor Name</th>
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<tr>
<td>Preceptor Title</td>
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I agree to serve as a Community Partner Preceptor to the student listed above, a Master of Public Health candidate at the University of Miami. I understand that as the Community Partner Preceptor, I will be expected to provide a minimum of 150 hours of supervised experience according to the following work schedule:

<table>
<thead>
<tr>
<th>Start date</th>
<th># days per week</th>
<th>Approx. # hours/day</th>
<th>End date</th>
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Proposed Practice-Based Work Products (in addition to the Final Report): ____________________________

Expected Completion Date of Practice-Based Work Products: ____________________________

Field Experience Final Report Draft Submission Date: ____________________________

I agree to review the student’s objectives and to facilitate his/her accomplishment by assigning tasks and monitoring the student’s activities which after being approved becomes the student’s supervised experience. I further agree to provide an ongoing evaluation of the student’s performance and professional skill during the experience and also formally at the conclusion of the field experience. I have read the Handbook and am willing to adhere to the responsibilities outlined. (Preceptor will sign at the end of the form)
Student Instructions: Select at least 5 competencies you will attain through your capstone field experience (EPH 680). You can check the box next to each competency. At least 3 competencies must come from the Foundational Competencies list. Submit this list along with your field experience proposal to your faculty advisor. Review the competencies you plan to attain with your community partner preceptor and be sure to include activities in your proposal that will help you attain these skills. Once this document is signed, you may begin to log your field experience hours. Please note, you need to demonstrate you met all 5 competencies through at least two practice-based work products produced for the community partner’s use and benefit (separate from the field experience final report), which you submit at the end of your field experience. If the field experience activities change, it is the student’s responsibility to communicate with the faculty advisor and then submit a modified competency form identifying the competencies that will be met. Please select a minimum of 5 competencies from the two lists below:

MPH Foundational Competencies (Please select at least 3 competencies from the Foundational Competencies list)

Evidence-based Approaches to Public Health

☐ Apply epidemiological methods to the breadth of settings and situations in public health practice
☐ Select quantitative and qualitative data collection methods appropriate for a given public health context
☐ Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
☐ Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

☐ Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
☐ Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

☐ Assess population needs, assets and capacities that affect communities’ health
☐ Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
☐ Design a population-based policy, program, project, or intervention
☐ Explain basic principles and tools of budget and resource management
☐ Select methods to evaluate public health programs

Policy in Public Health

☐ Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
☐ Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
☐ Advocate for political, social, or economic policies and programs that will improve health in diverse populations
☐ Evaluate policies for their impact on public health and health equity
Leadership

☐ Apply principles of leadership, governance, and management, which include creating a vision, empowering others, fostering collaboration and guiding decision-making

☐ Apply negotiation and mediation skills to address organizational or community challenges

Communication

☐ Select communication strategies for different audiences and sectors

☐ Communicate audience-appropriate public health content, both in writing and through oral presentation

☐ Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

☐ Perform effectively on interprofessional teams

Systems Thinking

☐ Apply systems thinking tools to a public health issue

MPH Generalist Concentration Competencies

(If you have not selected 5 competencies above, please select an additional 1 – 2 competencies from this list below)

☐ Produce graphical displays of data that effectively summarize descriptive and analytical findings

☐ Use statistical software tools for reproducible research techniques and concepts in data management and analysis

☐ Apply mixed methodological approaches that combine qualitative and quantitative research methods

☐ Generate a research/evaluation question and the appropriate analysis plan

☐ Design health communication messaging and employ effective multi-media strategies for health communications

EPH 680: Capstone Faculty Advisor Name

Capstone Faculty Advisor Signature

Date

EPH 680: Community Partner Preceptor Name

Community Partner Preceptor Signature

Date

EPH 680: Student Name

Student Signature

Date