



## EPH 680 Field Experience: Community Partner Agreement & Competency Form

This is an agreement set between the student and the selected Community Site where the Community Partner Preceptor agrees to serve as a supervisor to the student throughout their Field Experience. Students will complete the required information below and share with their Community Partner Preceptor for their review, approval, and signature. The student will then share this form with their Faculty Advisor for their further approval and signature, prior to submitting to the Graduate Programs in Public Health for enrollment purposes in the EPH 680 Field Experience course. All signatures must be obtained, and all fields completed before submission.

### STUDENT:

Name	
Email Address	

### COMMUNITY SITE:

Site Name	
Site Address	
Site Telephone	
Site Website	

### COMMUNITY PARTNER (PRECEPTOR):

Preceptor Name	
Preceptor Title	
Preceptor Address	
Preceptor Telephone	
Preceptor Email	

### PROPOSED TIMELINE FOR COMPLETION:

START DATE	# DAYS PER WEEK	APPROX. # HOURS/DAY	END DATE

### TWO (2) PROPOSED PRACTICE-BASED WORK PRODUCTS (*in addition to the Final Report*):

1. \_\_\_\_\_
2. \_\_\_\_\_



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**Student Instructions:** Select a minimum of 5 competencies you will attain through your Field Experience. You can check the box next to each competency. At least 3 competencies must come from the Foundational Competencies list. Submit this list along with your Field Experience Proposal to your Faculty Advisor. Review the competencies you plan to attain with your Community Partner and be sure to include activities in your proposal that will help you attain these skills. Once this document is signed by both your Faculty Advisor and Community Partner and submitted to the Capstone Manager, you may begin to log your Field Experience hours. Please note, you need to demonstrate you met all five (5) competencies through at least two (2) practice-based work products produced for the Community Partner's use and benefit which you submit at the end of your Field Experience. If the Field Experience activities change, it is the student's responsibility to communicate with the Faculty Advisor and then submit a modified competency form identifying the competencies that will be met.

*Select a minimum of 5 competencies (at least 3 must be from the Foundational Competencies list):*

### MPH FOUNDATIONAL COMPETENCIES

#### Evidence-based Approaches to Public Health

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice

#### Public Health & Health Care Systems

- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and systemic levels

#### Planning & Management to Promote Health

- Assess population needs, assets and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs

#### Policy in Public Health

- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity



### Leadership

- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges

### Communication

- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate (i.e., non-academic, non-peer audience) public health content, both in writing and through oral presentation
- Describe the importance of cultural competence in communicating public health content

### Interprofessional Practice

- Integrate perspectives from other sectors and/or professions to promote and advance population health

### Systems Thinking

- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

### MPH GENERALIST CONCENTRATION COMPETENCIES

*If you have not selected a minimum of five (5) competencies above, please select an additional 1-2 competencies from this list below:*

- Produce graphical displays of data that effectively summarize descriptive and analytical findings
- Use statistical software tools for reproducible research techniques and concepts in data management and analysis
- Apply mixed methodological approaches that combine qualitative and quantitative research methods
- Generate a research/evaluation question and the appropriate analysis plan
- Design health communication messaging and employ effective multi-media strategies for health communications



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*I agree to serve as a Community Partner Preceptor to the student listed on Page 01, a Master of Public Health candidate at the University of Miami. I understand that as the Community Partner Preceptor, I will be expected to provide a minimum of 150 hours of supervised experience according to the work schedule proposed on Page 01.*

*I agree to review the student's objectives and to facilitate his/her accomplishment by assigning tasks and monitoring the student's activities which after being approved becomes the student's supervised Field Experience. I further agree to provide an ongoing evaluation of the student's performance and professional skill during the Field Experience as well as formally at the conclusion of the Field Experience. I have read the Handbook and am willing to adhere to the responsibilities outlined.*

*Field Experience Proposal Approved By:*

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EPH 680: Community Partner Preceptor  
Name

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Community Partner Preceptor Signature

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Date

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EPH 680: Capstone Faculty Advisor  
Name

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Capstone Faculty Advisor Signature

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Date

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EPH 680: Student Name

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Student Signature

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Date